



Socrates

Guidelines for Panel Debate - Discussions

Methods for work with

Panel Debate – Discussions about Nationality and European awareness

“On the Edge” EU-project, Socrates 2.1

Eva Daréll, Stockholm School of the Arts

Background:

This guideline for panel debate, are a part of a European Socrates project “On the Edge” 2007-2009, which is a project between 11 schools/organisations in 10 countries on the edge of Europe. The aim is to investigate European awareness among youth in the age 14-19 years old. In the project we try to find out how they think about being a part of the Europe Union, and about their own nationality. In the project, we have until now been working with different piloting processes e.g. values exercises, digital storytelling, drama, films and now we will test how to work with a panel debate. The aim is to let the youth be aware of their own opinions, argue for and against different statements, learn English and be prepared for their future as a European citizen.

Target group:

Group size: 10-15 participants or a school class

Age: 14-19 years old

Language: English

The aim:

- To make the students/participants aware about the European identity and the national identity.
- To let the students learn how a panel debate works
- To let the students learn to argue for an opinion
- To learn English
- To have a lot of fun together

Subjects:

English, social studies, speech, writing, reading and argumentation.

Time:

One to eight weeks, depending how the project will look (It is possible to work shorter time, e.g. if the presentation and the start with the research will be the same week, and the preparation and the debate will be the same week.).

Suggestion for 8 weeks;

Week 1: Meeting between the teachers.

Week 2: Presentation about the project for the students.

Week 3-5: Work with the students/participants 1hour/week.

Week 6: Preparation for the panel debate

Week 7: Panel debate

Week 8: Evaluation.

Agenda:

1. Meeting between the schoolteachers and the teachers from Stockholm school of the Arts. Set up a schedule for the project.
2. Introduction for the students: A first meeting in the classroom, for about 1 hour, there the students/participants will have more information about the project. This time it is possible for the students to ask questions about the project. After that you can build a student group.
3. Work with the project for 1 hours/week. The students/participants will work 1-3 lessons with research and background information about identity, national identity and European awareness to better investigate the issues of identity. The students/participants will formulate some questions in a formula for the other students to answer.
4. Preparation for the panel debate, 2 hours/lessons. What kind of issues will be discussed? Who will be an expert in what kind of subjects? Who will be the moderator? Where will the venue for the debate be? Who will be responsible for the documentation?
5. The panel debate will start questions, discussions and conclusion. 3hours
6. Evaluation with the students 1 hour
7. Evaluation with the teachers.

A proposal for starting:

- * Teachers from Stockholm School of the Arts make contact with an upper Secondary school.
 - * Teachers meet and discuss the project. Set up a timetable and schedule.
 - * Call for a meeting, Send out papers with information about the project to teachers, pupils, participants and parents.
 - * Start work with the students.
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Material for the Panel Debate:

- A big room, with a lot of space, tables and chairs
- Internet
- Library and literature
- A conference room
- DVD camera

Step by step, the work with the students.

Moment	Time	What goes on	Aim	Material
1. Teachers meeting	1-2 hours	The teachers from the schools meet and set up a schedule and timeline for the project. Decide the different roles and who will be responsible for each	Clarify each role in the projects. Expectations and needs.	A room for meeting.

		part of the project.		
2. Introduction for students	1 hour	The teachers introduce the project for the students.	For students to understand the project	Power point, pictures, screen and computer
3. Lesson 1	1 hour	Start the work with research work; decide the themes and subjects to be an “expert” for.	The students will be divided in groups working with different subject and become “experts”. Provide research for the subjects.	Computers, Internet, literature, own creativity
4. Lesson 2	1 hour	Continue the research and formulate 1-3 questions which the other youth will answer.	The students will formulate questions to the other groups, what do they want to know? What kind of information will be interesting to discuss?	Computers, Internet, literature, own creativity
5. Lesson 3	1 hour	Find out answers for the questions.	Gather material from the research.	Computers, Internet literature, own creativity
6. Prepare the panel debate	2 hours	Decide the agenda step by step for the debate, what kind of questions. General repetition	Set up a schedule for the panel debate. Formulate first arguments. A first rehearsal.	Conference room, or a smaller room with possibility to create a panel
7. Panel debate	3 hours	Prepare the debate, and conclusion. A public will take part and will also be able to ask open questions. A person will document the debate.	Create a good climate for the panel debate. Let the students feel that they are able to discuss with each other.	A big conference room, screen, computers
8. Evaluation	1 hour	Discussions about the outcomes and what each person has learned from the project.	Let the students talk about the outcomes of the panel debate and give feedback to each other. Write down their experience.	Classroom
9. Teachers meeting	1 – 2 hours	The teachers discuss and evaluate.	Feedback and evaluation.	A room for meeting.